Unit #4: Parametric and Polar Equations *Topic:* Parametric Equations *Objective: SWBAT analyze parametric equations by identifying points, graphing, and*

Parametric Equations:

Imagine hitting a golf ball and watching its flight path until it lands. We can write rectangular equations that model the height of the ball as a function of the distance travelled, but often we are interested in analyzing each of these separately as a function of time.

To do this, we would need two separate equations, one to model the height of the ball (call it y) as a function of time, t, and another to model the distance the ball travels (call it x) as a function of time, t. This is the idea behind parametric equations.

In general, parametric equations are a pair of equations that involve a third, independent variable which usually represents time. Both *x* and *y* are now dependent variables.

Example #1:

A particle moves through the *xy*-plane. Its position at given in feet at time *t* seconds is modeled by the equations below. Without a calculator, make a table, and sketch the curve the particle follows, indicating its direction. Then eliminate the parameter.

$$x = t^2 - 4$$
 and $y = \frac{t}{2}$, $-2 \le t \le 3$





Example #3: Do the same for = 2 + 3cost, y = -1 + 2sint, for $0 \le t \le 2\pi$.



In example #3 we made use of the trigonometric identity _____

to sketch an ______. Which trigonometric identity would you use to

obtain the graph of a _____?



<u>Assignment(s)</u>: *pg*.736 – 37 #1 – 8, 13, 15, 21, 23, *and* 25

<u>Problem Set #1</u>: For each of the following, sketch the curve represented by the parametric equations and eliminate the parameter and write the corresponding rectangular equation. **CALCULATOR ALLOWED**

1. x = 3 - 2t $-2 \le t \le 2$ y = 2 + 3t



2. x = ln(2t) t > 0 $y = 2t^2$

